

**TRIO DISSEMINATION PROGRAM**  
**TUTOR EVALUATION**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_

<b>I. Tutor Professionalism</b>	<b>1</b> Far Below Standard	<b>2</b> Needs Improvement	<b>3</b> Meets Standards	<b>4</b> Exceeds Standards	<b>N/R</b> Not Rated
<b>A. Attendance, Punctuality</b> Tutor reports to work and is on time to all assignments.					
<b>B. Language, Intuitiveness, Attire</b> Tutor performs duties in a manner consistent with school rules, policies, and practices.					
<b>C. Attitude, Demeanor, Initiative</b> Tutor is committed to job, active in addressing the academic and informational needs of students, and motivated to perform tasks as assigned.					
<b>D. College Mentoring/Role Model</b> Tutor models academic success, a commitment to learning, and the belief that a college education is a viable opportunity for all students.					
<b>II. Effectiveness</b>	<b>1</b> Far Below Standard	<b>2</b> Needs Improvement	<b>3</b> Meets Standards	<b>4</b> Exceeds Standards	<b>N/R</b> Not Rated
<b>A. Affective Level</b>					
1. Tutor demonstrates an ability to engage students in the classroom and in learning groups.					
2. Tutor manages small and large group tutoring session discipline maximizing student learning.					
3. Tutor supports student learning by managing time-on-task for students.					
4. Tutor uses own initiative to sustain productivity of tutoring sessions.					
<b>B. Cognitive Level</b>					
1. Tutor conveys subject matter content accurately.					
2. Tutor is able to use a variety of teaching strategies to deliver content when appropriate					
3. Tutor conducts tutoring sessions using inquiry model to direct student reasoning.					
4. Tutor responds to individual student learning needs with different instructional strategies.					

<b>C. Impact on Students</b>					
1. Tutor efforts are linked to students demonstrating improved attitude towards subject material.					
2. Tutor efforts are linked to cognitive gains for students.					
<b>III. Communication between cooperating Teacher and Tutors</b>	<b>1</b> Far Below Standard	<b>2</b> Needs Improvement	<b>3</b> Meets Standards	<b>4</b> Exceeds Standards	<b>N/R</b> Not Rated
A. Tutor supports classroom by following the teacher's directions.					
B. Tutor endeavors to understand the classroom procedure.					
C. Tutor asks for clarification if uncertain about role or function.					
<b>IV. OVERALL Tutor Performance</b>	<b>1</b> Far Below Standard	<b>2</b> Needs Improvement	<b>3</b> Meets Standards	<b>4</b> Exceeds Standards	<b>N/R</b> Not Rated
Please provide a rating that represents the tutor's overall performance.					

Additional Comments: \_\_\_\_\_  
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 \_\_\_\_\_  
 \_\_\_\_\_

Rater's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Tutor Signature: \_\_\_\_\_ Date: \_\_\_\_\_